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**Video Enhanced Reflective Practice:
Professional...**

This article aims to seek trainee educational psychologists' (TEPs) views about their experiences of using Video Enhanced Reflective Practice (VERP) to support their professional development, with a particular focus on consultation and peer supervision skills for the VERP

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Video Interaction Guidance (VIG) - VIG Orkney

Video Enhanced Reflective Practice is a dynamic 'complex and creative dance' in Landor, Kennedy and Todd's hands. They tell how videos create challenging 'retrospective mirrors', bringing

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practitioners face to face with themselves and previously unperceived elements, including unfounded assumptions.

Video Enhanced Reflective Practice (VERP): supporting the ...

Video Enhanced Reflective Practice (VERP) is an approach to professional

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development that enhances attuned interactions through a specific way of using video reflection. It is based on the same method, principles and values as VIG.

Evidence Base - VIG Orkney

Meet BOB and his friends, who will give you an entertaining, informative and

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educational look at the importance of
'professional reflection' as part of your
working practices and continuous ...

2.3.1: Professional Reflection

Video Enhanced Reflective Practice
(VERP), an application of Video
Interaction Guidance, supports
individuals or groups to reflect on and

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develop their professional communication, teaching or therapeutic skills with their clients through shared review of moments of attuned interaction in video clips of their day-to-day practice.

Video Enhanced Reflective Practice (VERP) - VIG Orkney

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This study aims to explore whether using Video Enhanced Reflective Practice (VERP) with trainee EPs can support the development of their consultation and peer supervision skills. VERP is a strengths-based method of professional development which allows trainees to engage closely in understanding their practice, whilst

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reflecting on their

Amazon.com: Video Enhanced Reflective Practice ...

“Video Enhanced Reflective Practice (VERP), an application of Video Interaction Guidance, supports individuals or groups to reflect on and develop their professional

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communication, teaching or therapeutic skills with their clients through shared review of moments of attuned interaction in video clips of their day-to-day practice.

Video Enhanced Reflective Practice - Glen Strathie Partnership

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Volume 1 Using Video Enhanced Reflective Practice (VERP ...

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Video Enhanced Reflective Practice is a dynamic 'complex and creative dance' in Landor, Kennedy and Todd's hands. They tell how videos create challenging 'retrospective mirrors', bringing practitioners face to face with themselves and previously unperceived elements, including unfounded assumptions.

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Video Enhanced Reflective Practice - A New Vision for ...

Video Enhanced Reflective Practice (VERP) describes an approach that promotes critical analysis, attuned communication and relationships, problem solving and creative thinking. It draws on worker knowledge and

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experience making the tacit explicit and thereby deepening and articulating personal and team knowledge, values and goals.

Video enhanced reflective practice : professional ...

In a series of short video CLIPPs, staff from across the University share their

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Best Practice in teaching and learning,
talking about contemporary issues, how
they worked to solve these problems ...

Empowering change through Video Interaction Guidance (VIG) UK

This edited book presents the
applications, theory and research behind
Video Enhanced Reflection Practice, a

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professional development tool which
enables professionals and trainees to
analyse their Read more...

Training and supervision in delivering Video Enhanced ...

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Video Enhanced Reflective Practice (VERP), an application of Video Interaction Guidance, supports individuals or groups to reflect on and develop their professional communication, teaching or therapeutic skills with their clients through shared review of moments of attuned interaction in video clips of their day-to-

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**Enhancing students reflective
practice and personal development
using Pebble Pad, a pilot study.**

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As a teacher who has only experienced videoing as part of Intensive Interaction programs with pupils, it is very interesting to read about its wider use to enhance professional development. The approach is known by the acronym 'VERP': Video Enhanced Reflective Practice.

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Video Enhanced Reflective Practice Professional

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